



Fern Bacon Middle School

"A New Era of Excellence"

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Mary Coronado, Principal

Title I, Part A School-Parent Compact

Fern Bacon Middle School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State high academic standards (ESSA Section 1116[d]).

Fern Bacon has a responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all children served under Title I, Part A to meet the challenging State academic standards, and anticipate how parent(s) will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Fern Bacon Administration supports this compact as a tool to strengthen parent involvement. Therefore, I will strive to do the following:

- Share a vision that supports high academic achievement and high quality instruction.
- Provide a clean and safe learning environment that is conducive for high academic achievement and high quality instruction.
- Provide a welcoming school environment that supports authentic relationships among the entire school community.
- Continuously communicate with our community stakeholders to engage them in all campus events and parent forums like Bulldog Café, English Learner Advisory Committee, School Site Council, New Parent & Student Orientation, Back to School Night, and Open House.

Fern Bacon Faculty know it is important that students achieve at high levels.

Therefore, I will strive to do the following:

- Provide high-quality, interactive, rigorous instruction aligned to the California Content Standards by posting lesson intentions / learning objectives on a daily basis.
- Recognize the importance of being here every day and the positive impact it has on students.
- Provide differentiated instruction and learning options.
- Provide assistance to students to ensure they master the content taught and offer extended opportunities like tutoring, working lunch sessions, after school support, and / or extended Saturday STAR Academy.

- Encourage students to stay motivated to learn and try their hardest.
- Communicate with parents and students about academic progress, conduct in class and improvements or concerns. Our Gradebook in Infinite Campus will be updated for parents and students to view student progress and grades at all times.
- Provide students with regular feedback about their progress and be available to help them achieve.
- Hold high expectations for my students, my colleagues, and myself.

Fern Bacon Parent / Family agrees that it is important that my child achieve at high academic levels. Therefore, I will encourage them by doing the following:

- See that my child is on time to school and attends regularly.
- Support the school in its efforts to maintain a proper climate and discipline policy.
- Establish a time for homework and review of work on a regular basis.
- Provide a quiet, well lit place to study.
- Encourage my child to do their best in school and help them as needed to-
 - ~Communicate with the teacher;
 - ~Attend conferences and school events;
 - ~Volunteer to help at the school and in the classroom as needed.
- Read with my child and set time aside to have my child read independently and daily.
- Help my child with social skills by being attentive to their needs.
- Hold high expectations for my child's academic and social progress and achievement.

Fern Bacon Student agrees that it is important to work to the best of my ability to achieve proficiency. Therefore, I shall strive to do the following:

- Attend school regularly and be on time for every class.
- Come to school each day ready to learn (prepared with materials, books, etc.)
- Follow school and classroom rules.
- Complete and return homework, assignments, and projects.
- Study every day and prepare for class work and tests.
- Ask questions participate in classroom discussions and be my own advocate.
- Checking in with myself and others when it comes to my mental health.
- Hold high expectations for myself in my achievement, behavior and my work.

Fern Bacon recognizes the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Fern Bacon continuously strives for excellence in the area of communication with our parents & families. To achieve our desired academic results, we will:

- Distribute this compact in our First Day Packets to emphasize the importance of a shared responsibility and collective commitment.
- Provide mid-quarter progress grades and quarterly report cards for parent and student to monitor academic achievement at all times.
- Promote the importance of having access to Parent Infinite Campus to view grades, assignments, and attendance data.
- Schedule home visits, return emails, answer phone calls upon parent request in a timely manner.
- Upon parent request, counselors are available to check student grades, email teachers for missing assignments, and hold parent-teacher conferences as needed.
- Provide all parents, including those with limited English proficiency and / or disabilities, with opportunities to volunteer and to participate in their child’s class to observe daily instruction and classroom activities. Volunteer packets can be obtained in the Front Office or downloaded from our website.
- Ensure two-way, meaningful communication between parent and school staff in all primary languages as needed. All translated materials sent home can be downloaded on our website. Parent at all times may “Select Language” on our school website for additional support.

This Compact was established by Fern Bacon Middle School on March 21, 2023 and will be in effect for the period of 2022-2023 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 9, 2023

Mrs. Coronado

Signature of School Principal

3/21/2023

Date

Signature of Parent / Family Member / Guardian

Date

Signature of Student

Date